

## Literacy

- Features of films and play scripts
- Discussions and formal debates
- Reading; investigating; familiarization with the text-type
- Story-boarding; writing a final version of a script
- Vocabulary, Spelling, Grammar, Guided Reading, Creative Writing, reading and comprehension
- Film focus: Inside out (Disney animation)
- Text focus: Fungus and the Bogeyman by Raymond Briggs
  - Information texts linked to computing
  - Formal style of non-fiction writing
  - Classics/Old literature - Shakespeare

## **Humanities with Literacy Links**

- Victorian Britain-George III and IV
- The Reign of Queen Victoria, inventions
- Life by 1900 compared to life in modern Britain  
Victorians continued in spring term 2 - linked to project work and the British industrialisation.

## **PSHE linked to Citizenship**

- democracy
- the rule of law
- individual liberty
- mutual respect for and tolerance of those with different faiths and beliefs and for those without faith

## Maths

- Fractions & decimals
- Geometry position and direction
- Shape and angles
- Measures and volume
- 2d & 3d shape
- Mental and written division



## **Art and Drama:**

- Specialist teaching linked to Literacy and topic: ARTIS
- Art and Design: Creating board games

## **Sanskrit**

- Prayer: Kasturi Tilakam - singing and understanding meaning
- Speaking, reading and writing in Sanskrit.
- Classroom Expressions: listening, speaking, reading and writing in literation and Sanskrit.
- Animals in Sanskrit

## **Science**

Topic: Properties and Changes of Materials

- Properties & Solubility
- Separating mixtures
- Thermal conductivity

Topic: Living things and their habitats links to computing

- Flowering and non-flowering plants
- Mammals
- Birds
- Amphibians & insects

## **P.E.**

Specialist teaching:  
Dance Volley ball

## **Computing**



- Use data-logging devices
- Use ICT to create charts and tables
- Use graphs to provide supporting evidence

## **PRE**

Focus on - Respect & Integrity

- Know and understand the goal of the Varnashrama system
- God consciousness, how this is practically achieved and be evaluate the benefits of community as compared to individualism (as often manifest in modern society).
- Vaishnava beliefs
- Common wisdom about the importance of good company.

**Links made to writing throughout the unit of work.**